



The following questions were emailed to candidates on February 10. Responses received by the deadline of February 20 are included in our evaluation. No edits were made to any responses.

Monika Moro (District 87)

AAUW Questions:

- 1. Do you believe your school's current Health Education curriculum should include age-appropriate sex education? What do you see as the strengths and/or areas needing improvement in this curriculum?**
- 2. What is your position on the renewal of the Invest in Kids Scholarship Tax Credit Program? Do you favor state tax credits or vouchers for use by families to send children to private schools? If so, how do you feel this will affect public schools?**
- 3. What should happen if a group of parents demands that certain books about LGBTQ teenagers be permanently removed from all Glenbard libraries. Should Glenbard censor its libraries' content when parents object to certain books that are available for check-out but are not required reading?**

Candidate Response: (Received 3/2/2023)

Thank you for reaching out and I apologize for finding your email late.

To briefly answer your questions....

I am one of the parents who strongly believe in healthy moral values - and as such, I am certain that children who are safe, healthy, and happy thrive the best in learning and succeed in life. There is a huge difference between normalizing and supporting unhealthy (deviant and unnatural) behavior disorders and inclusiveness. All children need to feel welcome and safe at school - if their feelings, based on their state of emotional health produce any form of fear, confusion, or insecurity- not having a valid reason in reality), we (the responsible adults) are obligated to support the healing process of such emotional disorder, not supporting and enabling the illness.

Therefore my firm stance is sharing and normalizing homosexual behavior (even disguised as "art" helps nobody, on the contrary, it misleads the public, especially the immature youth without enough life experience and solid skills to differentiate between healthy and unhealthy behavior. It also hurts the kids suffering from a such disorder, and prevents them to heal their emotions. As a reverend of a church that does not discriminate against any human forms, as a person who personally knows and is friends with several homosexual people and couples, who seek healing and keep their "bedroom experiences and preferences" to themselves, I still think that "normalizing" this behavior as acceptable and healthy is rather misleading and causing damage.

Pornography (even disguised as "art") has no place at schools and belongs only to x-rated sections of the public or professional library - to illustrate the behavior effects and thinking processes of people suffering from untreated social-emotional behavior disorders.

The Illinois law prohibiting sharing pornography with minors clearly defines the violation and it has to be followed!

Parents are responsible for making decisions regarding their children's education and have to be respected by schools and community.

Sex education as a way of teaching the difference between LOVE and sex, about healthy and responsible (well timed and safe) sexual choices, and about seeking individual professional help for any deviations, or concerns (doctors, social workers, psychologists, therapists, counselors - educated in this area and producing positive results in healing), about healthy social and emotional skills - absolutely (but who can teach it - do we have well educated and skilled staff to do that?).

Introducing children to details of sexual intercourse (even natural heterosexual one) is obsolete (the healthy body and mind know what to do) and if introduced in an insensitive and incorrect way it does more harm than good! So it depends...

I am in support of parents having free will choice on their children's education and being supported by the state in any form to do so. If our public schools do a good and well-balanced (wise) job on education - there will be logically no need for homeschooling and "escapes" to private schools.

Ensuring balanced and honest, transparent performance and good mutual 4-way communication (students, parents, staff, community) and raising healthy standards is the objective reason for my sd87 BOE candidacy - as of now it is not there (yet).

Thank you, with respect and faith

Monika Moro
Human, Parent, Independent Health Specialist and Healing and Communication Guide